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Educational Centers In Multicultural Rural Contexts: Between Ethnic and Cultural Tensions And Opportunities For Intercultural Coexistence.

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Multiculturalism is a reality that is increasingly present in multiple rural contexts. This multiculturalism originates mainly from the structural needs of the economic sector (agriculture and its industry) and is consolidated by a lower cost of living than in the cities. The presence of new neighbors of different ethnic and cultural origins in rural municipalities pose new challenges in intercultural coexistence that affect the different areas of daily life (social, labor, educational, health, etc.). In our communication we focus on the study of the management of multiculturalism in educational institutions in Carcaixent, a municipality in the province of Valencia (Spain). These educational institutions (schools and high schools) become spaces of daily interaction and in them you can observe the tensions and distensions in the process of social inclusion, as well as the receptivity of the host society and the social relations between diverse ethnic groups.

This communication will present the main problems observed in the socio-educational inclusion of immigrant students and reflect on the effects of structural racism in the educational field and its social consequences. Likewise, opportunities for educational centers to promote intercultural coexistence in rural contexts will be explored. This communication is part of Project PID2021-124346OB-I001 "Participation, neighborhood relations and coexistence in multicultural neighborhoods in a pandemic. A comparative analysis".

Keywords: Rural context, educational institutions, structural racism, multicultural coexistence